

2017-18

**Split up of Syllabus**

CLASS :IV

SUBJECT: ENGLISH

MONTH	NAME OF THE LESSON	SUGGESTED ACTIVITIES	EXAM SCHEDULE (TENTATIVE)
APRIL	Unit – I Wake Up! (Poem)	<ul style="list-style-type: none"> <li>*Children to recite the poem with proper pronunciation, gesture and Voice modulation</li> <li>*To pick out rhyming words from the poem</li> <li>*To list out the sounds you hear early in the morning e.g. birds chirping , leaves rustling etc</li> <li>*To write the answers of simple questions based on Poem</li> <li>*To give various contrasting / similar situations to emphasize the use of And and But</li> <li>* To explain the degree of comparison of adjectives .</li> <li>* To speak about morning scene</li> <li>*To write new words and language items in cursive way</li> </ul>	FA – II APRIL TO AUGUST
MAY/JUNE	<p>Neha’s Alarm Clock</p> <p>Noses (Poem)</p>	<ul style="list-style-type: none"> <li>*Children to read the story aloud with proper expression, pronunciation and gestures</li> <li>*Children to read silently followed by question-answer activity to test their understanding</li> <li>*To dramatize the play</li> <li>*.Framing questions using –Who, Why</li> <li>*To discuss the importance of Time and Punctuality in the class</li> <li>*To write new words &amp; language items in cursive hand</li> <li>*To use Was and Were</li> <li>*To state- Who said to Whom</li> <li>*To make sentences using ‘Who’ and Why</li> <li>*To write words related to Clock</li> <li>☐ To prepare model of the clock on paper plates</li> <li>*Children to recite the poem with proper intonation</li> <li>*To pick out the rhyming words</li> <li>*To drill the use of Do and Don’t .</li> <li>*To punctuate the given passage</li> <li>*To write new words and language items in cursive hand</li> </ul>	
JULY	<p>The little Fir Tree (PROSE)</p> <p>Run (Poem)</p>	<ul style="list-style-type: none"> <li>*Children to read aloud with proper pronunciation, expression and pause</li> <li>*Children to do silent reading followed by question-answer activity to test their understanding</li> <li>*To change the circled Words to Its opposites (Using-un/im )</li> <li>*To write a paragraph on our National Bird</li> <li>* Warm up exercises and to speak a few lines on how do they feel?</li> <li>*To recite the poem with proper action and intonation</li> <li>*To frame questions after seeing pictures and ask questions starting with Where.., How many.., What are.., Where are.., How is/are... from each other</li> </ul>	FA – I (PEN- PAPER TEST) THIRD WEEK

	<b>Nasruddin's Aim (Prose)</b>	<ul style="list-style-type: none"> <li>*Children to read the story aloud with proper expression, pronunciation and pause</li> <li>*Children to do silent reading followed by question-answer activity to test their understanding</li> <li>*To drill new words in proper context</li> <li>*To dramatize /Role Play of the story</li> <li>*To change the words by adding- ly &amp; frame</li> <li>*To make words using –ing</li> </ul>	
<b>AUGUST</b>	<b>Why (Poem)</b>  <b>Alice in wonderland</b>  <b>Don't be afraid of dark (Poem)</b>	<ul style="list-style-type: none"> <li>*Children to recite the poem with proper intonation</li> <li>*Children to frame questions using Why, Have , Do</li> <li>*To make correct words from the jumbled up</li> <li>To write new words in cursive hand</li> <li>*Children to read the story aloud with proper pronunciation, expression &amp; pause</li> </ul> <ul style="list-style-type: none"> <li>*Children to read the story silently for understanding followed by question-answer activity</li> <li>*Drilling of framing simple questions using-How, Where, Can, Why and children to ask questions to each other</li> <li>*To give opposite word for the given words</li> <li>*To find one word from the story e. g. To walk fast----- *To rearrange the words to make meaningful sentences</li> </ul> <ul style="list-style-type: none"> <li>*A blindfold game where children 'follow the leader 'the game can be initiated to give children sense of joy &amp; participation</li> <li>*To recite the poem with proper intonation</li> <li>*Children to write ten sentences on the picture depicting night scene &amp; on importance of sun</li> <li>*Children to sit in groups with different pictures &amp; exchange ideas on importance of moon, Sun &amp; stars</li> <li>*To write- Don't – do not, Won't – will not</li> <li>*To depict the words with the help of illustrations eg. Moon + light = moonlight</li> <li>*To write new words and language items in cursive way.</li> <li>*Children to use the words in their own sentence showing correct meaning(s) Deer – Dear, Son – Sun, Too – to, one – won</li> </ul>	
<b>SEPTEMBER</b>	<b>Helen Keller</b>	<ul style="list-style-type: none"> <li>*Introduction of the lesson through questionnaire method</li> <li>* Children to read the story with proper pronunciation and pause *CD of "Black" movie to be shown</li> <li>*To dramatize the story/role play</li> <li>*To write similar sounding words with different spellings</li> <li>*To pick up two sentences from column A and B, Join them using 'but'</li> </ul>	<b>SA – I (PEN-PAPER TEST) SECOND /THIRD WEEK</b>
<b>OCTOBER</b>	<b>The Donkey (Poem)</b>  <b>The Milkman's Cow</b>	<ul style="list-style-type: none"> <li>*Children to recite the poem with correct pronunciation, gesture &amp; intonation</li> <li>*Children to write a paragraph on 'Your pet' or 'An animal you love'.</li> <li>*To fill in the blanks with rhyming words</li> </ul> <ul style="list-style-type: none"> <li>*Children to read the story aloud with proper pronunciation ,expression &amp; pause</li> <li>*Children to do silent reading followed by question-answer activity to test their understanding</li> </ul>	

		*To underline opposites, describing words and homophones from the lesson	
<b>NOVEMBER</b>	<b>Hiawatha (Poem)</b>  <b>The Scholar's mother tongue</b>	*Role play on animals *Children to recite the poem with proper intonation *Children to write 10 sentences on Hiawatha *To find out homophones,  *Children to read the story aloud with proper pronunciation, expression and pause *Children to do silent reading followed by question-answer activity to test their understanding *Drilling the use of articles a, an, and the , and the *Drilling of the use of describing words and adverbs *Children to make new words using `ly`	<b>FA – I NOVEMBER TO FEBRUARY</b>
<b>DECEMBER</b>	<b>A watering rhyme (poems)</b>  <b>The Giving Tree</b>	*Children to recite the poem with correct pronunciation and intonation *To pick out silent letters from the words e. g. Knit *To find out “ing” words *To write slogan on importance of water *To punctuate the sentences *To give homophones for the given words  *Children to read the lesson with correct pronunciation, proper expression and pause *Children to do silent reading followed by questionanswer activity to test their understanding *To enact the lesson and deliver the dialogue with confidence * *Children to see the picture and write composition on trees * *To write slogans on importance of trees	<b>FA – III (PEN-PAPER TEST) SECOND / THIRD WEEK</b>
<b>JANUARY</b>	<b>Books (poems)</b>  <b>Going to buy a book (Prose)</b>	*Children to recite the poem with correct intonation *Children to write short composition on importance of books *To make word family ‘ell’ ‘all’ ‘ee’ ‘ook’ *To fill in the blanks using Articles *To write new words in cursive way  *Children to read aloud the story with correct pronunciation and pause *Children to do silent reading followed by questionanswer session to test their understanding *Drilling of new language items  *To write a short paragraph on importance of books *To fill the blanks using describing words (adjectives) *Make a book mark	
<b>FEBRUARY</b>	<b>The naughty boy (Poem)</b>  <b>Pinocchio</b>	*Children to recite poem with proper intonation *To write the rhyming words *To match the Nations to their nationality *To solve a word maze with describing words *To write down the names of things made of wood that they see around them  *Children to read aloud the story with correct pronunciation, expression & pause	

		<p>*Children to do silent reading followed by questionanswer activity to test their Understanding *Drilling of new words and language items in proper context</p> <p>To write sentences on the tools of a carpenter</p> <p>*to make opposites using 'dis' and 'in' as prefix</p> <p>*To add 'er' 'r' to the doing words</p> <p>*To give another word for strange, surprised</p>	
<b>MARCH</b>	<b>Revision</b>		<p><b>SA – II</b>  <b>(PEN-PAPER TEST)</b>  <b>SECOND /</b>  <b>THIRD</b>  <b>WEEK</b></p>

CLASS / कक्षा : चौथी

SUBJECT / विषय : हिन्दी

MONTH माह	NAME OF THE LESSON(पाठ का नाम)	SUGGESTED ACTIVITIES(सुझावित क्रिया कलाप)	EXAMSCHEDULE (TENTATIVE)
APRIL	१.मन के भोले-भाले बादल २.जैसा सवाल वैसा जवाब	कविता पाठ,योजकशब्द,प्रश्नउत्तर,पर्यायवाची,संयुक्ताक्षर वाचन,कहानी कथन,अभिनय,विलोम शब्द,मुहावरे,प्रश्न	FA – II APRIL TO AUGUST
MAY/JUNE	३. किरमिच की गेंद	वाचन,प्रश्न,वाक्यांशों के लिए शब्द,विशेषण,बेल-पेड़-पौधे,गेंद से खेले जाने वाले खेल ,प्रियखेल पर रचनात्मक लेखन	
JULY	कोई लाके मुझे दे ४. पापा जब बच्चे थे	कविता पाठ ,तुकांत शब्द ,विशेषण-विशेष्य शब्दार्थ,वाचन,मददगारोंकाअभिनय,शेखचिल्ली खेल,प्रश्न ,आप क्या बनना चाहते हैं क्यों ?(रचनात्मक लेखन)	FA – I (PEN-PAPER TEST) THIRD WEEK
AUGUST	उलझन एक साथ तीन सुख ५. दोस्त की पोशाक	कविता पाठ ,पारिवारिक सदस्य (रिश्ते),संज्ञा ,रोजगार कहानी कथन,अभिनय वाचन,अभिनय,विशेषण,मुहावरे,रचनात्मक लेखन,वाक्य-प्रयोग	
SEPTEMBER	नसीरुद्दीन का निशाना ६. नाव बनाओ नाव बनाओ	कहानी श्रवण,अभिनय,गपशपकरना, शब्दार्थ कविता पाठ,नाव बनाना, क्रिया,तुकांत शब्द,वचन बदलना,रचनात्मक लेखन,नदी व समुद्रों केनाम मानचित्र में ढूँढना,पर्यायवाची	SA – I (PEN-PAPER TEST) SECOND /THIRD WEEK
OCTOBER	७. दान का हिसाब ८. कौन	वाचन,अभिनय,हिन्दी में गिनती,संखाएँ,बहुअर्थी शब्दों से वाक्य,दिशाएँ कविता पाठ,रचनात्मक लेखन,घर में नुकशान पहुंचने वाले जीव	
NOVEMBER	९. स्वतंत्रता की ओर १०. थप्प रोटी थप्प दाल	वाचन,अभिनय,रचनात्मकलेखन(महात्मागाँधी),भाषण,विशेषण नाटक का अभिनय,पकवानों के नाम,रसोई के बर्तन,रोटी बनाने की विधि,घर के अन्दर खेले जाने वाले खेल	FA – I NOVEMBER TO FEBRUARY
DECEMBER	११. पढ़कू की सूझ १२. सुनीता की पहिया कुर्सी	कवितापाठ,पढ़कू कीकहानीबोलना,मुहावरे,नएशब्द,प्रश्न,कौन क्या गढ़ता है?,शब्दजाल वाचन,पत्रलेखन,प्रश्न-उत्तर,शब्दार्थ,,श्रुतलेख ,आकलन	FA – III (PEN-PAPER TEST) SECOND / THIRD WEEK DECEMBER/ JANUARY

JANUARY	१३. हुदहुद १४. मुफ्त ही मुफ्त	कहानी कथन, अभिनय, रचनात्मक लेखन, प्रश्न-उत्तर, बहुअर्थी शब्द, रगों के नाम वाचन, नएशब्द, प्रश्न, लिंग बदलो, आकलन, रचनात्मक लेखन	
FEBRUARY	बनाओ खुद का बनाया बाजा आँधी	तरह तरह के बाजे बनाना कवितापाठ, आवाज़ का मज़ा देने वाले शब्द, संयुक्ताक्षर वाले शब्द	
MARCH		पुनरावृत्ति, मूल्यांकन	SA – II (PEN-PAPER TEST) SECOND / THIRD WEEK

CLASS/कक्षा :IV

SUBJECT/विषय :Maths

MONTH माह	NAME OF THE LESSON पाठ का नाम	SUGGESTED ACTIVITIES सुझावित क्रिया कलाप	EXAM SCHEDULE (TENTATIVE)
APRIL/MAY	Building with bricks  Long and short	<p>.Making some floor pattern and designs as children know.</p> <p>.Making a brick how the child knows.</p> <p>.Identifies the difference between centimeter and meter.(Conversion)</p> <ul style="list-style-type: none"> <li>•Identify the number of faces in different 3D, 2D shapes.</li> <li>•Identify the faces of a brick and recognizes the shapes.</li> <li>•Collect cuboidal objects from surroundings.</li> <li>•Find the length, breadth and height of a brick</li> <li>•Observe arches at different places.</li> <li>•Sequential arrangement of jumbled pictures of making of a brick.</li> <li>•Make models of a cube and cuboid.</li> </ul> <p><input type="checkbox"/> Estimate the length of various figures and making them larger or shorter than the given figure.</p> <p><input type="checkbox"/> Find the length of boundary of Math's text book, desk, teacher's table etc.</p> <p><input type="checkbox"/> Find the tallest/shortest member of their class, family.</p> <p><input type="checkbox"/> Convert from lower to higher and vice versa (races).</p> <p>Solve word problems related to length.</p> <p><input type="checkbox"/> Measuring of different objects like pencil. ribbon, etc. and making them short or long</p>	FA – II APRIL TO AUGUST
JUNE/July	A Trip to Bhopal  Tick tick tick	<p><input type="checkbox"/> Listing out the distances to different places from your house.</p> <p><input type="checkbox"/> Number operations related to problems pertaining to a trip/educational excursion such as-</p> <p><input type="checkbox"/> No of students, no of seats in a bus, time management.</p> <p><input type="checkbox"/> Understand the distance time taken,, no of buses required and the amount and money spent.</p> <p><input type="checkbox"/> Learns to read the table showing tickets, trip time etc and apply operations.</p> <p><input type="checkbox"/> Activity what happened at what time during trip to Bhopal.</p> <p><input type="checkbox"/> Addition and subtraction multiplication and division of 3 – 4 digits numbers.</p> <p><input type="checkbox"/> To make smallest and greatest number by the given numbers</p> <p><input type="checkbox"/> Practice on addition, more or less than, multiplication by 10.</p>	

		<p>Asking the children that at what time they are waking up at what time they will go to school at what time they will take their breakfast and lunch and dinner.</p> <p>Bringing the clear cut difference between Morning Afternoon Evening and Night.Saying them that Noon and Midnight .</p> <p><input type="checkbox"/> Read a clock and tell the time both in 12 hour and 24 hour time.</p> <p><input type="checkbox"/> Show the time-3 hour's later-5hours earlier etc. similar drill.</p> <p><input type="checkbox"/> Convert 12 hour to 24 hour clock time and vice versa.</p> <p><input type="checkbox"/> Draw the hands on a clock to show the given time.</p> <p><input type="checkbox"/> Write various activities done in am/pm</p> <p><input type="checkbox"/> Find life span of different animals.[Integrated with E.V.S.]</p>	
August	The ways the world looks	<ol style="list-style-type: none"> <li>1. Collecting photos from old news paper and magazines that show Front, Side Back view of different objects.</li> <li>2.Observing different objects available in and around the classroom and writing the views and drawing the views</li> <li>3. Collect time of sunrise/sunset from newspaper.</li> <li>4. Observe a picture/or route map carefully and mark the directions with reference to ones position (left right).</li> <li>5. Draw a map on the floor and ask children to stand on the map and locate different things around them in different directions</li> <li>6. Make a cube with numbers on the opposite faces which add up to 7(.Dice)</li> </ol>	FA – I (PEN-PAPER TEST) THIRD WEEK
AUGUST	The Junk seller	<ol style="list-style-type: none"> <li>1.Visit junk shop showing buying and selling. Of Junk Items. Make list of things sold in the junk market</li> <li>2. Collect notes of different denominations and make different combinations for a given amount.</li> <li>3. Making a bill.</li> <li>4. Word problems</li> </ol>	
SEPTEMBER	Jugs and Mugs	<ol style="list-style-type: none"> <li>1.. showing them a glass of water and ask the children which animal can drink completely that water. Increase the number of glasses and enter the data in a tabular form like glasses; name of animals.Compare the volume of different things by putting them into jar filled with water.</li> <li>2. Observe the different capacities in ml and litres</li> <li>3. Guess how much water can jugs, mugs bottles and glasses of different measures hold.</li> </ol> <p>List 3 – 5 items which are measured in litres, ml.</p>	SA – I (PEN-PAPER TEST) SECOND /THIRD WEEK

		<p>4. Capacity of wrappers/labels like plastic bottle of water, cooking oil, tetra pack of milk etc.</p> <p>5. Make measuring bottle using a bottle of known capacity.</p>	
OCTOBER	Carts and Wheels	<p>1. Games with circles. (equal distribution)</p> <p>2. Observe and identify round and circular objects from the surroundings. Collect objects which are circular like bottle cap bangles, rings etc top of a class, 25 p coin.</p> <p>3. Make circles using coins , bangles etc different sizes using free hand</p> <p>4. Find radius</p> <p>5. Find the centre by paper folding</p> <p>6. Using compass make designs</p> <p>7. Drill and practice exercises to find radius, diameter and drawing circles of known radius.</p> <p>8. Integrated with drawing and games.</p>	
NOVEMBER	Halves and Quarters  Play with Patterns	<p>1. 1.By taking the example dividing the whole chapatti into 2 and 4 equal parts colour Half, One fourth..etc..Color <math>\frac{1}{2}</math> , <math>\frac{1}{4}</math> , <math>\frac{1}{3}</math>, <math>\frac{2}{3}</math>.</p> <p>2. Paper folding activity showing halves and quarters and three fourths.</p> <p>3. Colour part/fraction of a collection, groups of halves or quarters in a given collection.</p> <p>1. Observe the pattern around them e.g. grill sari, bed sheet, floor etc. and recognize the basic unit/ rule/sequence.</p> <p>2. Make patterns with numbers, alphabets &amp; pictures</p> <p>3. Observe the tiling pattern in a floor and make floor patterns and wall patterns.</p>	FA – IV NOVEMBER TO FEBRUARY
DECEMBER	Tables and Shares	<p>1. arranging the benches in a class room children in the morning assembly arranging things in sequence and develop the multiplication..</p> <p>2. Arrange things in sequence and develop the multiplication fact e.g. desks in the classroom with different combination</p> <p>3. Jumping activity -Children jump equal steps in a number line and count the no of jumps taken.</p> <p>4. Skip counting</p>	FA – III (PEN-PAPER TEST) SECOND / THIRD WEEK
JANUARY	How Heavy How Light  Field and fences	<p>1. Compare the items which are heavy/heavier/heaviest.</p> <p>2. Estimate weights of familiar objects in class.</p> <p>3. Differentiate things bought in grams and kilograms.</p> <p>4. Compare the weights and height</p> <p>5. Understands how to read the postal rate</p> <p>1. Asking the children to measure the four sides of the black board, display board etc. and finding the length and width and perimeter.</p> <p>2. Measures the length and breadth of given figures and things and finds their area and perimeter.</p>	

		3. Determines length in cms, metres ,kms of simple figures.	
FEBRUARY	Smart Charts	1. Collect data and represent in the form of bar graphs. - Draw inferences by discussing with the teacher 2. Represent data graphically (bar graph, pie-charts) 3. Collect/interpret data from newspaper and represent it in tabular form. 4. Solve word problems	
MARCH		Revision	SA – II (PEN-PAPER TEST) SECOND / THIRD WEEK

## CLASS/कक्षा : IV

## SUBJECT/विषय : EVS

MONTH माह	NAME OF THE LESSON पाठ का नाम	SUGGESTED ACTIVITIES सुझावित क्रिया कलाप	EXAM SCHEDULE (TENTATIVE)
APRIL	L-1.Going to school	* Draw the means of transport you have seen. * Make a model of Pully/Bridge. * Small questions with definitions.	FA – II APRIL TO AUGUST
	L-2.Ear to ear	*Observe and explore animals and birds in surroundings. *classification of animals based on their characteristics. *Small questions with definitions.	
	L-3.A day with Nandu	*class discussion on animals which live in groups /do not live in groups. *Make a collage of a herd of elephants in your notebook. *Small questions with definitions.	
MAY/JUNE	L-4.The story of Amrita	*Write and decorate a slogan on 'Save Trees'. *Locate the state in Map of india where Khejadi trees grow.( Rajasthan ) *Small questions with definitions.	
JULY	L-5. Anita and honeybees	*Draw an ant in your notebook and colour it. *How to become a bee keeper? *Small questions with definitions.	FA – I (PEN- PAPER TEST) THIRD WEEK
	L-6.Omana's journey	Locate the states like-Gujarat and Kerala in the Map of India. *Discussion on experience of child on Journey in train/flight/bus etc. *Small questions with definitions.	
	L-7.From the window	*Draw and label the different forms of land. *Draw and colour bridge, tunnel and railway tracks. *Discussion on use of tunnels and bridges. *Small questions with definitions.	
	L-8.Reaching Grandmother's house	*Collect and paste tickets used to travel by train/bus/flight etc. *How to read railway time table. *Small questions and definitions.	
AUGUST	L-9. Changing families	* The children stage the changes that have taken place in these families through dramatization * Other groups are encouraged to ask questions to the members of performing group. *Small questions with definitions.	
	L-10. Hut u tu, Hu tu tu	*Matches between groups with the help of sports coach. *Small questions with definitions.	
	L-11.The valley of flowers	*Locate Uttrakhand on the map of India. *Draw your own design in your notebook and colour it well. *Discussion on uses of flowers in different ways.	

		*Small questions with definitions.	
	L-12.Changing times	*Locate India and Pakistan on the map of world. *Locate Haryana on the map of India. Discussion about locally available material and their uses.( building a house ). *Small questions and definitions.	SA – I (PEN-PAPER TEST) SECOND /THIRD WEEK
	L-13.A river’s tale	*Locate Biggest river of India on Map of India . Also locate river of your state you belong to. * Discussions on Causes of water Pollution. *Small questions with definitions.	
	L-14.Basva’s farm	* Sowing seeds and observing growth of a plant. *Small questions with definitions.	
OCTOBER	L-15.From market to home	* visit nearby vegetable vendor and find out his/her daily routine and information on vegetables sold by the vendor. *Small questions with definitions.	
	L-16.A busy month	* Observe and explore environmental objects – birds, their beaks and claws, teeth of animals and their functions. *Frame questions How and Why. Small questions with definitions.	
NOVEMBER	L-17.Nandita in Mumbai	* Role play - disadvantaged Group of the society and experience some problems faced by them. *Small questions with definitions.	FA – IV NOVEMBER TO FEBRUARY
	L-18. Too much water Too less water	* Demonstration, Experimentation. *Small questions and definitions.	
	L19. Abdul in the garden	* Experimentation * Observes and identifies various parts of a plant or a tree and discovers the functions of various parts. *Small questions with definitions.	
	L-20. Eating together	*Locate Assam on the map of India. * Share experiences related to boarding school, festival , or a party.( Verbally or in written form. *Small questions with definitions.	
DECEMBER	L-21. Food and fun	* Plan a Christmas party in the classroom . *Discussion on cooking and eating together and types of utensils. *Small questions with definitions.	FA – III (PEN-PAPER TEST) SECOND / THIRD WEEK
	L-22. The world in my home		
JANUARY	L-23. Pochampalli	*Discussion on traditional occupations. *Process of making saree. *Small questions with definitions.	
	L-24. Home and abroad	*Locate Abu Dhabi and India on world map. *Collect fake currency notes , coins and paste in your notebook. *Small questions with definitions.	
	L-25. Spicy Riddles	* Blind fold game - recognise spices *Group activity- making Aloo chat using spices. *Small questions with definitions.	

FEBRUARY	L- 26. Defence Officer : Wahida  L- 27. Chuskit goes to school	*Locate Jammu and Kashmir on the map of India. *Discussion on three Defence forces of India. *Difficulties faced by Defence Officer : Wahida. *Small questions with definitions.  *Draw and colour a picture of a ramp and a wheelchair in your notebook. *Draw and colour the picture showing the way to your school from your home. *Small questions with definitions.	
MARCH		<b>Revision</b>	SA – II (PEN-PAPER TEST) SECOND / THIRD WEEK

\*\*\*\*\*